

## Teaching Activity : Unquenchable Thirst

**Introduction:** The United States relies primarily on the fossil fuels- oil, natural gas and coal- for our energy. In 1991, the burning of these fuels accounted for about 88% of our energy consumption. An additional 8% was provided that year by uranium fission used in nuclear reactors and another 4% of our total energy came from *renewable* or continuous resources (mostly from water power). The world use pattern is similar.

Because the deposits of nonrenewable resources are finite, it is important to know how much is left and how much energy these resources can provide before they are used up. The oil age has been a unique age in the history of humankind - an age of inexpensive, abundant energy and rapid growth in both technology and technology-related problems. As we near the end of this age, we are challenged to use the last of its convenient (though no longer inexpensive) energy resources to invent and deploy new technologies and related attitudes that will carry humankind into the next phase of its existence.

The amount of energy we have left depends on remaining resources of different fuels. However, oil is sold by the barrel, coal by the ton and natural gas by the cubic foot. This makes it difficult to compare the amounts of energy involved. To make comparisons, it is necessary to know the amount of energy available from a barrel of oil or a ton of coal. The *energy content* of a fuel is the amount of energy released when one unit of mass of that fuel is consumed. The energy content varies from fuel to fuel; with oil and gas provide more energy per pound than coal and nuclear fuel has a huge energy content. Tables like the one below are used along with estimates of how much oil, gas, coal and uranium remain in the ground, to gain some idea of the amount of energy available to the U.S and the world from these fuels.

### ENERGY CONTENT OF VARIOUS FUELS

Fuel	Common Units	Energy per Pound	Energy per Kilogram
Coal	$25 \times 10^6$ Btu/ton	3,150 Calories ( $13 \times 10^6$ Joules)	6930 Calories ( $2.9 \times 10^7$ Joules)
Crude oil	$5.8 \times 10^6$ Btu/bbl.	4900 Calories ( $20.5 \times 10^6$ Joules)	10,780 Calories ( $4.5 \times 10^7$ Joules)
Natural gas	1,031 Btu/cf.	5,000 Calories ( $20.9 \times 10^6$ Joules)	11,000 Calories ( $4.6 \times 10^7$ Joules)
Uranium	-----	$8.86 \times 10^9$ Calories ( $3.71 \times 10^{13}$ Joules)	$1.95 \times 10^{10}$ Calories ( $8.17 \times 10^{13}$ Joules)

NOTE: 1,000 calories = 1 kilocalorie = 1 Calorie      bbl = barrel, cf = cubic foot  
BTU= British Thermal Unit

**Objective:**

- To analyze a graph of U.S. energy consumption from 1875 to 1980;
- To evaluate the energy content of different types of fuels;

**Important Terms:** Renewable/ nonrenewable resources, nuclear fission, fossil fuels, hydroelectric, geothermal, solar/wind, Quads ( $10^{15}$  BTUs), calories, barrel, ton;

**Materials:** Copy of graph of U.S. Energy Consumption 1875-1980, **Student Activity Sheet**, paper and pencil;

**Procedure**

**Part I : U.S. Energy Consumption 1875-1980**

1. Pass out a copy of the graph of **U.S. Energy Consumption**.
  - Discuss and analyze the graph with the class.
2. Instruct students to get together with a partner and answer the questions relating to the graph in the **Analysis** section.

**Part II: Energy Content of Selected Fuels**

1. Pass out copies of the table of energy content and the graph of U.S. energy history from 1860-1980.
  - Read over and discuss the data presented in the two formats.
2. Instruct students to work in partners and answer the questions in the **Analysis** section.

Student Activity Sheet # 1

**ANALYSIS**

**Part I. Graph of U.S. Energy Consumption 1875-1980**

1. What was the principal U. S. Energy source in :  
a. 1875 \_\_\_\_\_ b. 1910 \_\_\_\_\_  
c. 1960 \_\_\_\_\_ d. 1980 \_\_\_\_\_
2. Why do you think that fossil fuels became so popular after 1880? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
3. Which 2 forms of energy have been developed the least? \_\_\_\_\_  
\_\_\_\_\_
4. What new factor became significant around the year 1960 that allowed the U.S. energy consumption to continue to grow? \_\_\_\_\_
5. What type of energy source reached about 30 Quads in 1980? \_\_\_\_\_
6. At what point in history did solar energy first appear as a viable energy source? \_\_\_\_\_  
\_\_\_\_\_
7. What is the total amount of energy provided by domestic oil and natural gas? \_\_\_\_\_  
\_\_\_\_\_
8. Energy consumption in the U.S. totaled 10 Quads in 1900. How many years did it take to double that consumption? \_\_\_\_\_
9. How long did it take to grow from 20 to 40 Quads? \_\_\_\_\_
10. How many years did it take to double that ? \_\_\_\_\_
11. What appears to be the average doubling time in the 3 previous questions? \_\_\_\_\_
12. The equation which relates doubling time to percent annual growth is:  
$$\text{Doubling Time (years)} = \frac{70}{\% \text{ annual growth rate}}$$

- Use your answer to number 11 to determine the approximate % annual increase in American consumption for the time period you examined.

\_\_\_\_\_

Student Activity Sheet #1

Analysis

Part I: U.S. Energy Consumption 1875-1980

13. If we continue to grow (from 1875) at the rate you calculated in question #12, what would our energy consumption (in Quads) be in the year 2050. \_\_\_\_\_

14. Do you think that this type of growth can continue until 2050? \_\_\_\_\_  
Forever? \_\_\_\_\_ Explain. \_\_\_\_\_

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Part II: Energy Content of Selected Fuels (Graphs B and Data Table A)

1. Combine the information from the graph with the information from the table, plus your knowledge of American history, and speculate as to why the transition from wood to coal took place. \_\_\_\_\_

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2. Was the transition mentioned in #1 based on more than just the average energy content of the fuels? Explain. \_\_\_\_\_

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3. Give a reason or two why it is useful to know about the energy content of various fuels and foods. \_\_\_\_\_

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4. What happened as the use of coal became more popular? \_\_\_\_\_

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Student Activity Sheet #1

**ANALYSIS**

**Part II: Energy Content of Selected Fuels**

5. What types of new environmental problems were introduced by burning coal?

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6. What eventually began to replace coal? Why? \_\_\_\_\_

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7. What 20<sup>th</sup> century event coincides with the rise in the use of petroleum? \_\_\_\_\_

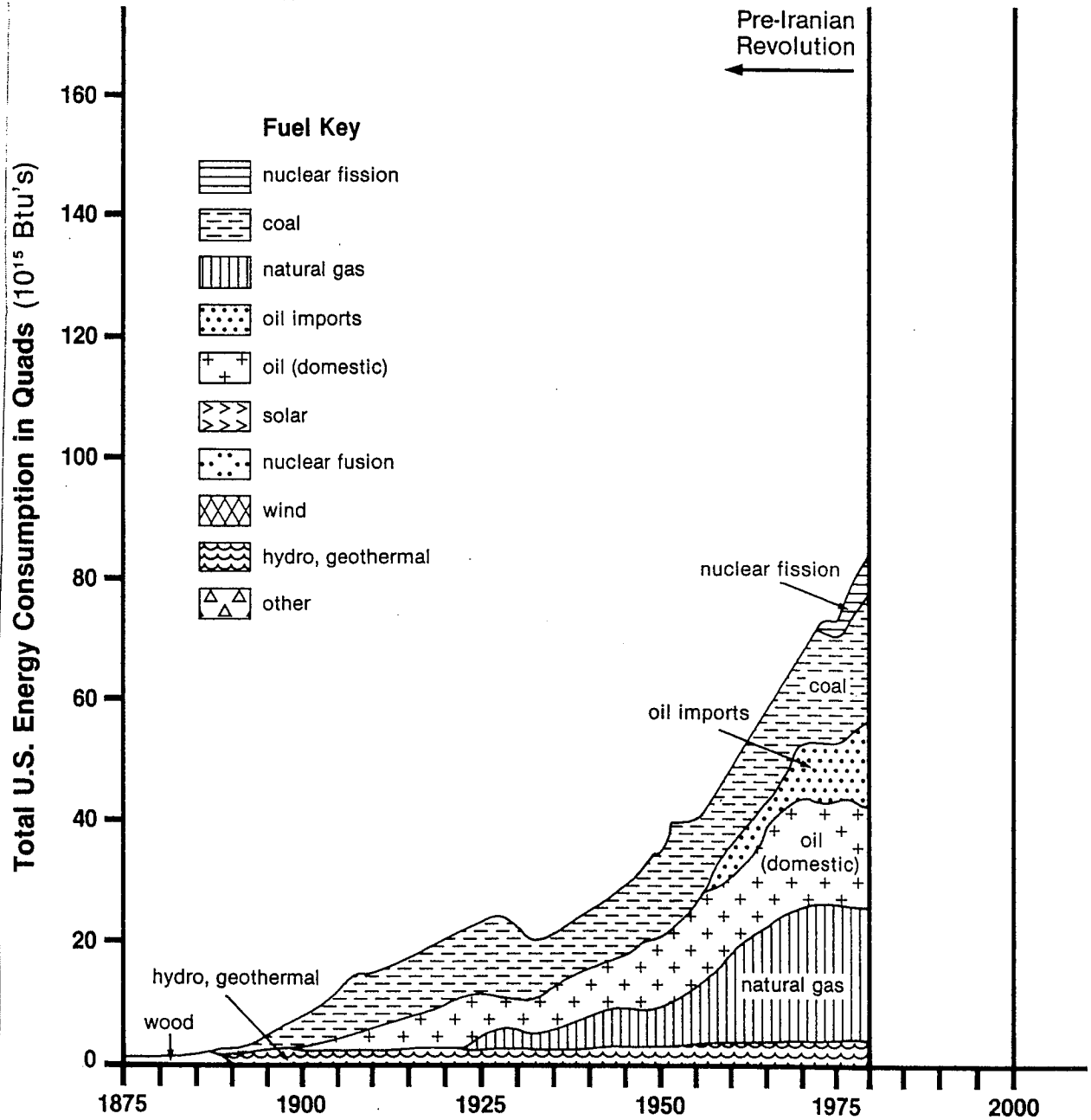
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8. Why do you think that the term "energy crisis" was applied to the time period around 1975-1980? \_\_\_\_\_

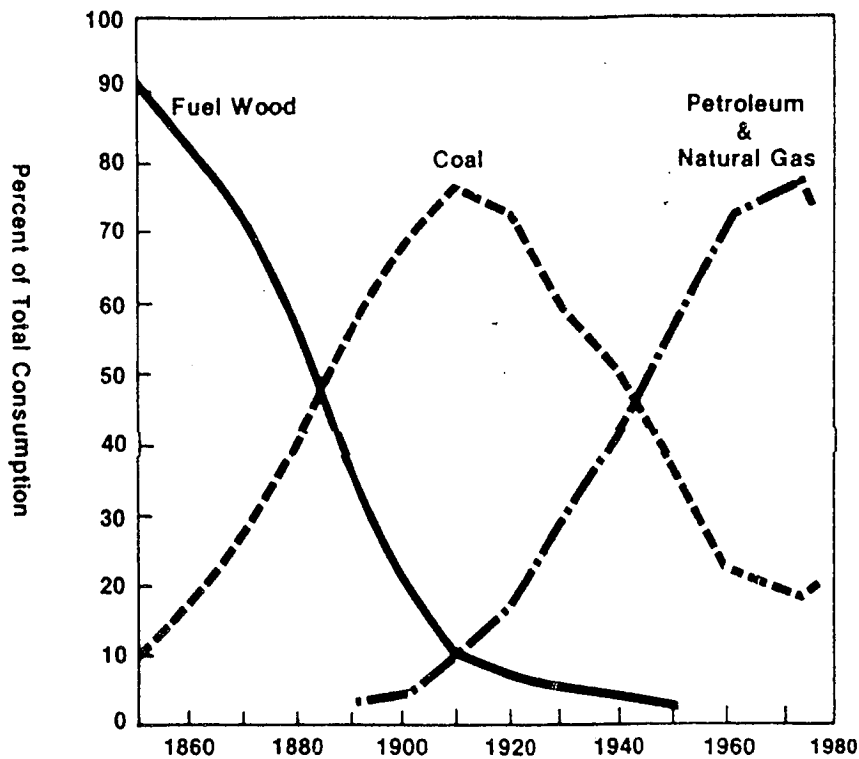
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**GRAPH A: U.S. ENERGY CONSUMPTION 1875-1980**



## GRAPH B: ENERGY HISTORY OF THE U.S.



- Revolutionary War 1775-83
- Railroads *begin* in Eastern U.S. 1830-1850
- Civil War 1861-65
- Ford *begins* mass production of automobiles 1908
- WWI 1914-18
- WW II 1939-45
- Most American families have a car. Modern air travel. 1950-1965
- The term "Energy Crisis" surfaces. 1975-1985

The United States has shifted to different fuel use patterns. (Source: U.S. Bureau of Mines and Federal Energy Administration.)

## DATA TABLE A: THE ENERGY CONTENT OF SELECTED FUELS

ITEM	ENERGY CONTENT (cal./g)
WOOD	2,760
COAL (Stove coal)	7,200
FUEL OIL	10,800
NATURAL GAS	11,000
GASOLINE	11,530
KEROSENE	11,000
ALCOHOL (DENATURED)	6,400