

GIFTS FROM TREES LESSON

Before showing the “Gifts From Trees” chart from the *Students and Teachers* link, ask students to think about the things they do on a daily basis – from the time they get up in the morning to the time they go to bed at night. Example: Breathe, Get up, eat breakfast, brush teeth, shower, dress, ride/walk/drive to school, go to class, eat lunch, sit under a shade tree, P.E. class, homework, eat dinner, watch t.v., brush teeth, go to bed, etc.

- Now ask them if they need trees to do any of these things. Write the ideas down on the board.
- Now pair students up and give them the [“Gifts From Trees Chart” \(link to printable version\)](#)
- Have students make a timeline of a typical day. On this timeline students should draw or paste pictures from a magazine of the things they use that come from trees. For example:

Eat breakfast

Brush teeth

Go to class

Go to bed



Instruct students to answer the following questions about their daily timelines.

1. Trace each of the gifts from trees on your timeline back to their origin in the forest. How did they get from the forest to you?
2. What types of jobs do people need to do in order to bring these things to you?
3. Could the products we use from trees be made in a way that wouldn't require wood? Give an example of two items that could be made from materials other than trees.
4. Trees are a renewable resource. Are the alternative materials used to make the products in your two examples renewable?
5. What are some trade-offs of using materials besides wood? Think of life span, renewable or nonrenewable, biodegradable, recyclable, energy needed for production & transport, etc.
6. What can we do to use wood wisely?