

APES- "The End of the Line" Video- Guided Viewing

Name: _____



Key Scene 1: Cod Overfishing

What was the **main source of income** for Newfoundland?

What **significant event** occurred in 1992?

Explain the term '**moratorium**' in the context used in the clip.

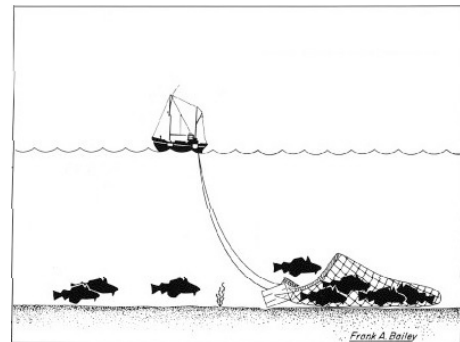
Why do you think this moratorium was brought in? *What were the consequences?*

Historically *why did people migrate* to Newfoundland?

Key Scene 2- Technology

How could you describe the impact of **hi-tech fishing vessels** on the 'world catch'?

Did you find the **scale of the technology** employed (*lines, nets, monitoring etc.*) surprising?



Think about this statement: '*The thing is we're too good right now. Technologically not a single hunted animal on this earth has a chance.*' (Professor Jeffrey Hutchings). **What evidence does the sequence/film provide to support this statement?**

Key Scene 3- Senegal

How many of the global population identify fish as a key part of their diet?

How much of the 'world catch' is returned dead to the sea?

What differences in technology are there between the Senegalese fisherman and those from foreign fleets?

What connections are made to the local, national and global experiences?
Think about the relationship between overfishing, and the choice that people like Adama face regarding emigration.

Key Scene 4- Fish Farming

What do you think the *attractions of fish farming* are?

What is used to feed farmed fish?

What are the **potential consequences** of fish farming?



The voiceover says that '*On average five kilos of anchovy makes only one kilo of salmon.*' **Could you describe this process as sustainable?**

Why do you think Patricia recommends that we eat small fish like the Anchovy?

Key Scene 5- Marine Reserves

Explain what a **marine reserve** is.

What are the **economic consequences** of:

Continuing with the marine reserves we already have

Implementing a global marine reserve network

What percentage of the world's oceans are currently marine reserves?

Go to the following site to see **San Diego's Marine Protected Areas: (briefly list below):**

<http://www.sdcoastkeeper.org/learn/marine-conservation/marine-protected-areas-in-san-diego.html>

Using the above site- *list a few ways that you can get involved/help out*